



English

Stage 9

Paper 1 Non-fiction

2023

Cambridge Lower Secondary Progression Test

Name

Class

Date _____

1 hour 10 minutes

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer questions 1–8.

- 1 Look at line 5. How does the writer immediately engage the reader?

..... [1]

- 2 Look at this sentence: *You fight for it, strive for it, insist upon it.* (Line 8.)
How does the writer use structure to create an impact in this sentence? Give **two** ways.

First way:

Second way:

[2]

- 3 Look at the second paragraph (lines 6–10) and the third paragraph (lines 11–13).
The main idea in the third paragraph contrasts with the main idea in the second paragraph.
Explain the **two** contrasting ideas.

Second paragraph idea:

.....

Third paragraph idea:

.....

[2]

- 4 Look at the fourth paragraph (lines 14–20).

(a) What effect does the writer's use of the word *sheer* have on the reader?

..... [1]

(b) Which **three-word** phrase tells the reader that being happy is a vital part of life?

..... [1]

- 5 Look at the fifth paragraph (lines 21–25).
Give **one** word the writer uses to tell the reader that being happy is difficult to define.

..... [1]

- 6 Look at the sixth paragraph (lines 26–30).
Explain why Maglio describes people's lives as being *airbrushed*.

.....
..... [2]

- 7 (a) What does *really is like a shy animal* refer back to?

..... [1]

- (b) Why does the writer use these words in the conclusion?

..... [1]

- 8 What type of text is **Text A**? Tick (✓) **one** box.

a discursive article ☐

a scientific report ☐

a historical essay ☐

a cultural review ☐

[1]

Read **Text B**, a film review, in the insert and answer questions 9–14.

- 9 Look at the first paragraph (lines 3–7).
What word does the writer repeat to emphasise that Gardner's hardships were true?

..... [1]

- 10 Look at the second paragraph (lines 8–14).

- (a) Which word does the writer use to link Gardner's old life to his new life?

..... [1]

- (b) How has Gardner fulfilled his dream?

..... [1]

- 11 Look at the third paragraph (lines 15–18).
Give **one** idiom that means to become wealthy.

..... [1]

- 12 Look at the last sentence (lines 20–21).

(a) How does the writer create dramatic effect?

..... [1]

(b) Why does the writer end the review this way?

..... [1]

- 13 According to the writer, what makes the film a success? Tick (✓) **one** box.

the natural charm that the actor brings to the role

☐

the on-screen bond between the actor and his child

☐

the range of emotions that the actor stirs in the viewer

☐

the breadth of experience that the actor adds to the film

☐

[1]

- 14 (a) **Text B** is a review of the film *The Pursuit of Happiness*. Make notes about the features of the film.

The Pursuit of Happiness	
Genre	<i>drama</i>
Director
Characters in the film	<ul style="list-style-type: none"> • •
Main events in the film	<ul style="list-style-type: none"> • • • • • <i>protects his son from the situation</i>

[3]

- (b) Write a summary of the information in the text about the film, *The Pursuit of Happiness*. Use up to **50** words. Include 4–5 points from your list. Use your own words as much as possible.

.....

.....

.....

.....

.....

.....

[2]

Section B: Writing

Spend 30 minutes on this section.

- 15** You have been asked to write an article for your school website about happiness. What makes you happy?

You may wish to consider the following:

- places you visit
- people you know
- events you've been to
- music you like.

Space for your plan:

Write your article on the next page.

[25 marks]

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